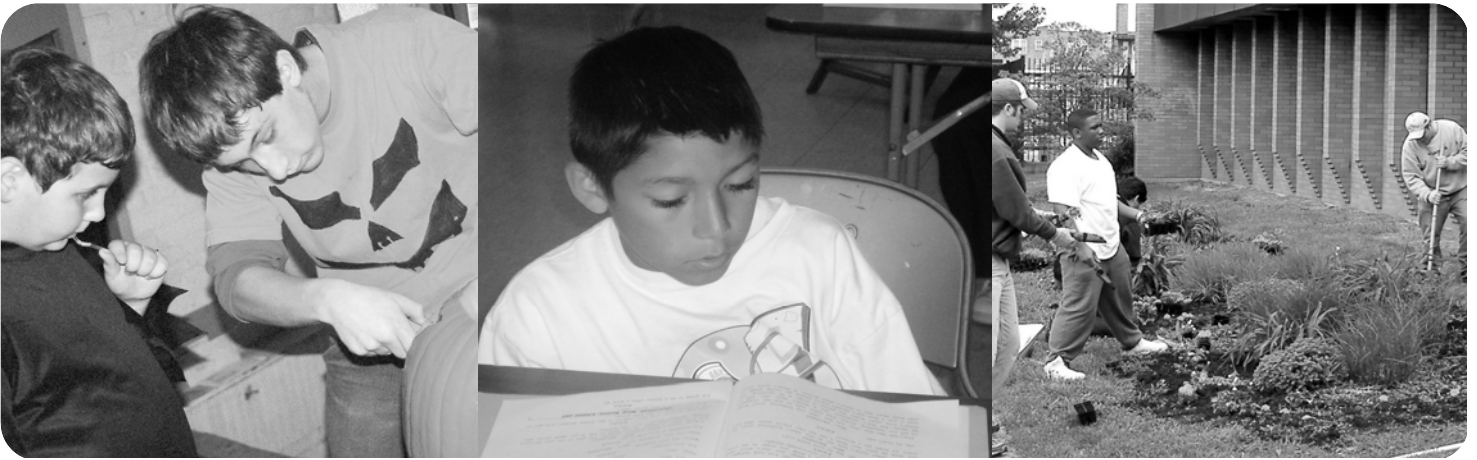


Community Building Tutors



Engaging Youths Strengthening Communities

Annual Report 2008

A Message From Our Board

**“ CBT was able to
make a tremendous impact
in 2007 –
and our mission
has only begun ”**

With each passing year, the vision of Community Building Tutors, NFP, comes closer into view. This report marks an important juncture in our organization's evolution as we continue to formalize our efforts and expand our outreach. This report is designed to

- Provide a description of who we are, our goals and our vision
- Document the impact that we have had in the different communities in which we operate
- Demonstrate our commitment to expanding our reach and vision

In just a few short years, CBT has emerged as an important participant in the tutoring and mentoring community of Chicago. We have strengthened our core programs and branched out into new ventures that will provide exceptional opportunities for community empowerment. The continued achievements of our young learners, the dedication of our volunteers, and the positive responses to our community events has emboldened us to set more ambitious goals and pursue innovative partnerships .



Since our inception, we have remained committed to the belief that youths form the core of our communities. We also believe that continued dedication towards our youth brings out the best in all of us.

Building stronger communities requires the dedication and participation of many. Thus, we are proud to partner with those organizations and individuals who are committed to helping us create an environment of cooperation and service that will have lasting effects on the communities we serve.

Thank you for sharing in our vision.

Bart Phillips

President, Community Building Tutors, NFP

Our History – Our Vision

Community Building Tutors, NFP

Is an organization led by young professionals dedicated to make a significant difference in the education and maturation of the urban student

Our Goals

Community Building Tutors, NFP, was founded in 2004 as a vehicle for increased volunteerism and grass roots community strengthening. In order to achieve our goals, CBT has developed a tutoring service that seeks to unite community members in service and mutual learning.

The tutoring sessions and community projects that CBT coordinates take place at community centers throughout the Chicagoland area. CBT actively engages schools, park advisory councils and parent groups to ensure that our programs are accepted as an asset to the community.

In addition to expanding our sites and program offerings, we have participated in the movement to develop and expand the role of tutoring and mentoring pro-

Through our tutoring programs and community events, CBT provides the platform and materials from which dynamic and valuable relationships can be formed among young people in different age groups.

This platform benefits the community in two ways: it develops community-minded students at the grade school, high school and college level as well as providing an avenue for young professionals to take a more active approach to strengthening the community.



Our Mission

It is our mission to create an environment where young members of the community are empowered to make an impact and create positive change for themselves and their community. It is our hope that through our continued growth and expansion, we will bring inclusive, community centered youth programs wherever they are needed in Chicago.

Our Impact

- CBT has delivered over 1000 hours of free tutoring
- CBT has generated over \$11,000 into our communities through our tutoring and volunteer activities
- A dollar given to CBT results in \$ 2.25 invested into the community
- A dollar given to CBT results in ~10 minutes of tutoring for a young learner ¹

Young Learners

Our tutoring sites have become reliable centers for academic assistance and positive, community building activities for the youths of the communities we serve. Our young learners come from various backgrounds and represent a cross section of the areas we serve, primarily Ravenswood/Uptown, Logan Square, and Bucktown.



Tutors

CBT actively recruits local high school students to tutor our young learners. In addition to fulfilling their service requirements, tutors receive training and assistance from our staff and are encouraged to take part in our community activities.

Professionals

The bulk of the organizational and administrative duties at CBT are handled by volunteer professionals. CBT extends an open invitation to the many professionals of Chicago who wish to become further involved in the lives of urban youth.

Chris Manderfield, an accountant at Clifton Gunderson, LLP, is one such professional. Chris became involved through the Illinois CPA Society and currently serves as CBT's Treasurer.

"After only one meeting with our Board President, Bart Phillips, I was convinced CBT was an organization I wanted to be a part of. CBT's tremendous desire and commitment to provide a unique tutoring service centered on community awareness and development was incredible."

¹ CBT Impact Summary, Research and Findings, 2007.

Our Programs



Tutoring Sites

- **Chase Park • 4701 N Ashland Ave**
CBT's flagship site, established in 2005. CBT has delivered over 500 hours of tutoring to the young learners in this community and organized numerous park clean ups and family festivals.
- **Holstein Park • 2200 N Oakley Ave**
Founded in 2007, Holstein Park is located near the campuses of several local elementary schools and serves as a focal point for youth after school activities.
- **Merit School of Music • 38 S. Peoria**
CBT has joined with the Merit School to aid their mission of empowering students from across Chicago.
- Along the way, CBT has offered tutoring programs at the ACME Arts Building in Wicker Park and at Haas Park in Logan Square.

Community Involvement

CBT supplements the one-on-one and group tutoring with a unique curriculum developed to facilitate increased community awareness and activism. The curriculum spans the entire twelve week program and supplements the academic tutoring the students receive.

Content ranges from one day worksheets designed to stimulate the young learners to think critically about community concerns to a twelve week, comprehensive project that engages the learners and tutors in the activity of capturing various aspects of their community on film.

Volunteer activities are the another feature of CBT programs. The community service component involves all levels of individuals, from grade-school students to young professional board members. Projects serve to reinforce the bonds between the young learners and their surroundings while benefiting the community as a whole.

The Raven Festival

Building on the success of our Chase Park Family Festival, CBT is partnering with the Chase Park Advisory Council, Ravenswood Chamber of Commerce, 47th Ward Alderman Gene Shulter and others to produce the 2008 Raven Festival, August 16th and 17th at Chase Park in Ravenswood.

The Raven will be a chance for the entire community to come together, enjoy a family atmosphere and take an active role in improving the community. Proceeds from the Raven will provide funding to rebuild and replace the existing playground for future generations.



For more information
visit ravenchicago.com

Community Video Project

Recognizing the role of integrated media in youths' development, CBT set out to develop a module of their community building curriculum using film as the primary medium. The twelve week project allows our young learners and tutors to create a short documentary about their community. The documentary is driven by the ideas of the young learners and tutors and produced by a young filmmaker from Columbia

New Partnerships

CBT is currently in the process of partnering with the Chicago Metro Squash organization, a group that combines education, squash and cultural opportunities to empower Chicago Public Schools students to reach their full potential. CBT will combine its established tutoring model and community building curriculum with Metro Squash's youth outreach activities in the areas surrounding the University of Chicago. The partnership will allow CBT to bring its tutoring program and community building curriculum to an entirely new part of the Chicagoland area.

Academic Research

CBT is working on multiple research projects focusing on measuring the impact of volunteerism on increasing civic engagement and the development of community centric values in high school students and working professionals. We maintain our own research and data analysis unit as part of our organization.

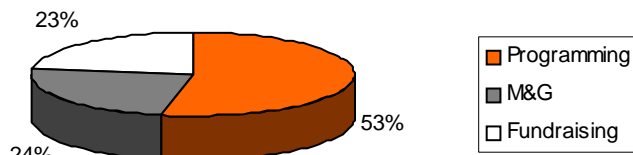
CBT has established partnerships with Parkways Foundation, the main foundation of the Chicago Park District, and One Brick, a national service oriented network aimed at young professionals, to carry out this research.

Additionally, CBT is an active contributor to the Chicago community of tutor and mentor organizations. CBT actively participates in forums on youth development and has been a regular presenter at the semi-annual Tutor Mentor Conference at Northwestern University hosted by The Cabrini Connection.

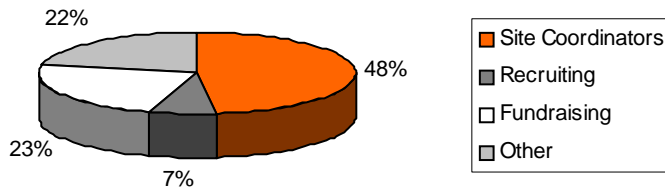
Organizational Structure

Financial Allocations

2007 Expense Allocations



2007 Expense Breakdown



Incorporation and Accreditation

- 2004 Community Building Tutors, NFP, is incorporated in Illinois.
- 2006 The Internal Revenue Service grants Community Building Tutors, NFP, tax exempt status as a 501(c)(3) organization as of August

Staff Directory

Board Members

Kaleen Healey	Doctoral Student
Adriana Lipczynski	National Board of Labor Relations
Chris Manderfield	Clifton Gunderson LLP
Merrin Permut	Res Publica Group
Bart Phillips	E-B Research LLC
Meredith Schaumburg	Cision
Brian Summerfield	MediaTec Publishing Inc
Matt Wernz	Perkins Coie
Tanisha Woodson-Shelby	American College of Surgeons

College Liaisons

Charles Chang	Northwestern University
Chris Noth	DePaul University

Program Coordinators

Suzy Deucher	Chase Park Coordinator
Joe Ptasinski	Holstein Park Coordinator

Consultants

Darrin Aase	Department of Psychology, DePaul University
Jean Rattle	Columbia College

**" There are so many children
who desperately need your help.
I ask you to read to them, tutor them, mentor them.**

**There is nothing more important
that you will do in your life
than helping a child in need. "**

- Richard M. Daley, Northwestern University Commencement, June 20, 2008



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